

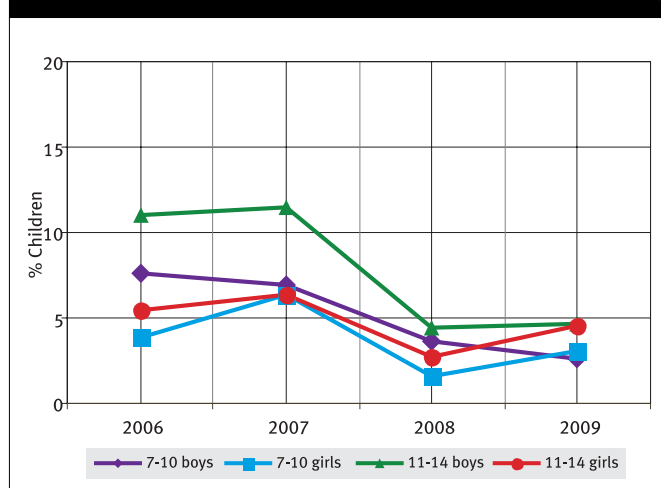
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

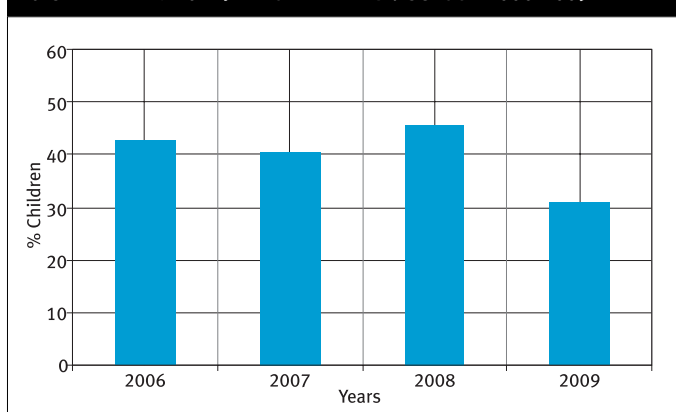
Age group	In School			% Out of school Not in School	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	65.1	30.7	0.4	3.8	100
AGE: 7-16 ALL	62.9	31.8	0.3	5.0	100
AGE: 7-10 ALL	69.7	27.1	0.4	2.8	100
AGE: 7-10 BOYS	69.4	27.4	0.6	2.6	100
AGE: 7-10 GIRLS	70.1	26.8	0.2	3.0	100
AGE: 11-14 ALL	59.3	35.5	0.4	4.9	100
AGE: 11-14 BOYS	60.6	34.1	0.5	4.7	100
AGE: 11-14 GIRLS	59.2	36.1	0.2	4.6	100
AGE: 15-16 ALL	53.6	35.4	0.0	11.0	100
AGE: 15-16 BOYS	54.3	33.3	0.0	12.4	100
AGE: 15-16 GIRLS	52.9	37.5	0.0	9.7	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	7.2	10.9	22.1	22.3	12.8	10.7	5.1	4.7			4.3		100
II	3.4	10.6	20.2	19.4	23.2	7.1	8.5	3.7			4.0		100
III	4.6	8.2	17.9	20.0	13.5	17.1	10.0	6.4			2.3		100
IV	4.5	9.3	20.7	10.1	18.9	12.7	14.4	6.2	3.2				100
V	5.3	14.2	17.7	15.7	19.6	12.0	10.5	5.2					100
VI	2.5	12.7	20.8	22.6	17.3	15.8	8.4						100
VII	8.3	13.9	31.9	22.7	12.0	11.2							100
VIII	2.1	15.2	43.5	19.0	20.3								100

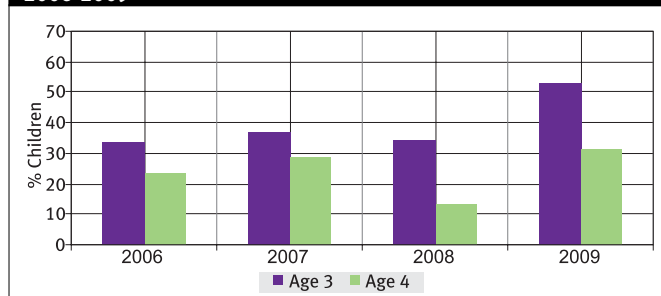
How to read the table: In Std III, 46.1% (8.2+17.9+20.0) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/ UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	37.8	9.3				53.0	100
AGE 4	33.9	35.0				31.1	100
AGE 5	14.4	7.6	41.2	20.7	0.8	15.3	100
AGE 6	10.2	8.0	51.7	20.7	0.3	9.1	100

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 70.1% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	14.7	55.6	22.5	4.7	2.5	100
II	4.1	36.8	26.7	25.8	6.6	100
III	2.4	24.0	25.3	28.2	20.0	100
IV	2.6	13.9	21.1	31.7	30.8	100
V	1.8	10.1	15.9	20.1	52.2	100
VI	3.7	4.9	10.5	17.4	63.5	100
VII	1.8	4.3	3.4	12.1	78.4	100
VIII	0.7	2.4	2.2	9.6	85.0	100
TOTAL	5.3	26.3	19.4	19.3	29.6	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

**CHART 4: TRENDS OVER TIME
% CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
(IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



READING TOOL

Reading Test (2)

Std II Level **Story**

Ka Dora ka long ka khynnah ba rit. Ka don I khun Myriew. Ka sngewtynnad ban leh kai bad i. La don ha kawei ka sngi I hap na kti bad I lah pra. lyngkhot lyngkhai. Ka Dora ka lah sngewsih. Bad Ka lah iam. Ka kmie ka sa ai da I wei pat i Khun myriew. Te ka Dora ka la kmen biang.

Std I Level **Para**

U sing u dei u syiem ki mrad. U sah sha khlaw. Lah ban shem kynrei ia u sing ha khlaw Africa. U sing u bam ia ki mrad ba u pyniap.

Word

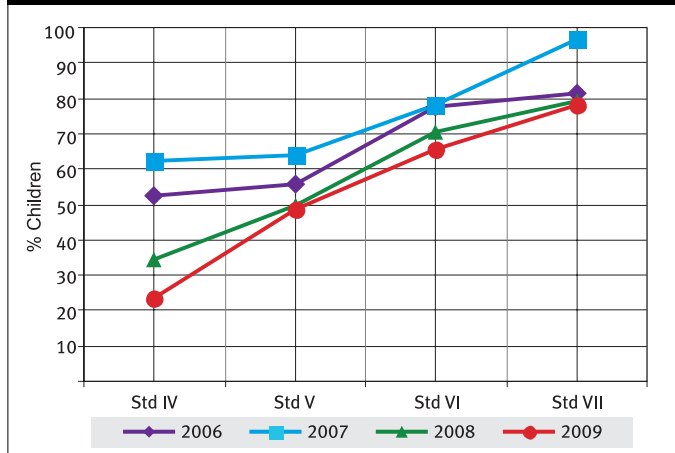
e	q	c
t	k	
s	ii	
x	y	m

Sentence

ka	don	ka	khun
ba	rit	ka	khynnah
ba	rit	ka	khynnah
ba	rit	ka	khynnah

NOTE: The test was also available in Garo and English.

**CHART 5: TRENDS OVER TIME
% CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	20.1	40.3	23.0	14.8	1.9	100
II	6.7	18.5	32.0	32.8	10.0	100
III	4.8	8.3	28.7	35.8	22.5	100
IV	3.4	5.6	12.4	40.4	38.3	100
V	3.6	5.7	8.1	25.5	57.0	100
VI	4.5	2.9	2.9	21.4	68.3	100
VII	3.3	3.5	2.1	7.8	83.3	100
VIII	0.8	2.4	0.0	6.0	90.8	100
TOTAL	7.9	15.7	18.5	25.6	32.3	100

TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	40.8	78.7
II	56.8	51.2
III	48.4	76.9
IV	61.7	64.7
V	36.6	88.4
VI	43.3	90.5
VII	53.8	84.0
VIII	8.1	86.2
TOTAL	50.6	80.1

ENGLISH TOOL

ENGLISH TEST Sample (2)

Give the word in all 4 columns. Repeat the English reading word. The word is written vertically in the box.

D	L	T	y	f	i
K	G	s	v		
X	P	N	m	a	h

1. dog fat
gun
boy man
box

2. What is the time?
This is a blue shirt.
I like to sleep.
I have a brother.

ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	13.1	51.1	30.0	4.7	1.2	100
II	3.9	22.6	53.5	17.2	2.7	100
III	1.9	8.9	43.2	36.8	9.2	100
IV	1.6	5.8	23.1	47.1	22.4	100
V	2.0	4.2	20.5	40.6	32.7	100
VI	2.3	3.0	8.0	41.4	45.3	100
VII	1.9	4.5	2.1	38.8	52.9	100
VIII	0.7	2.4	0.0	41.8	55.0	100
TOTAL	4.6	18.5	29.1	28.8	18.9	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

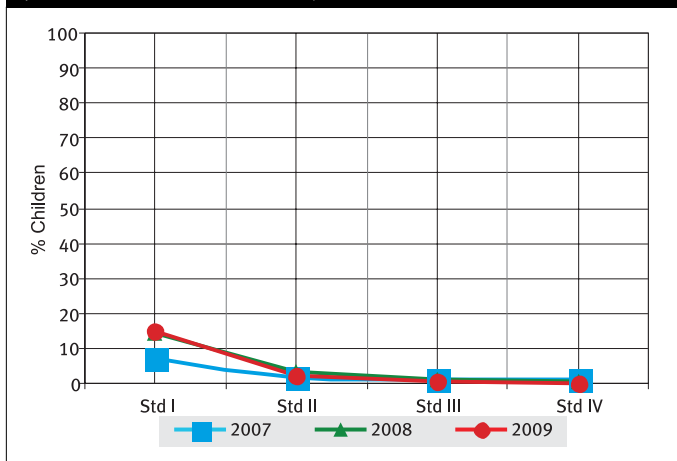
MATHS TOOL

HISABKO DARE NIANI SAMPLE - 2

ONGKROD MA SIAM 1-9	ONGKROD MA SIAM 11-99	CHAWJALANI	SUALANI
5 7	71 24	63 -44	41 -13
8 4	92 86	92 -48	71 -35
2 9	23 79	45 -26	34 -18
3 1	37 61	43 -29	26 -17
	58 14		

OngkroD ma siam, niang 1-9 ni ranggan.
 OngkroD ma siam, niang 11-99 ni ranggan.
 Mung 1-ongkroD, gunkroD ongkroD ni ranggan.
 Mung 1-ongkroD, gunkroD ongkroD ni ranggan.

**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII) 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	2.7	5.7	4.3	3.9	8.4	14.9	15.7	11.0
	Pvt.	23.7	28.0	25.8	29.9	24.7	29.9	37.3	34.6
2009	Govt	4.9	7.3	11.4	8.1	12.8	19.5	31.1	37.3
	Pvt.	24.4	18.4	18.4	27.2	22.7	21.6	20.1	39.2

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

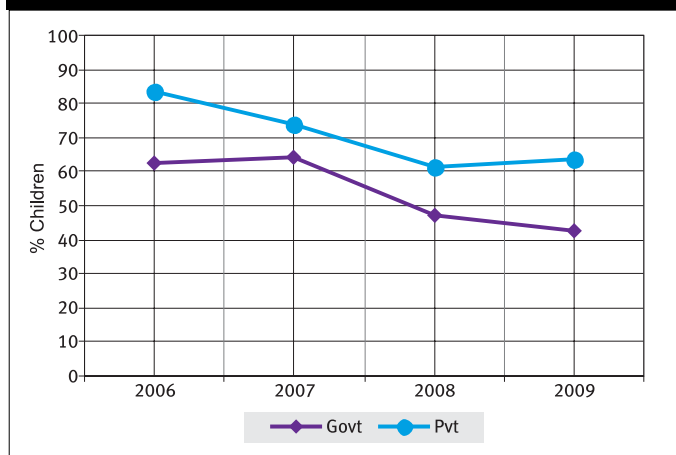
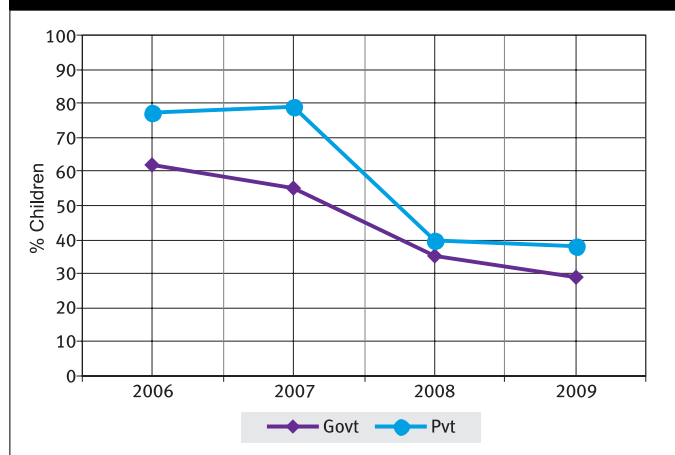


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

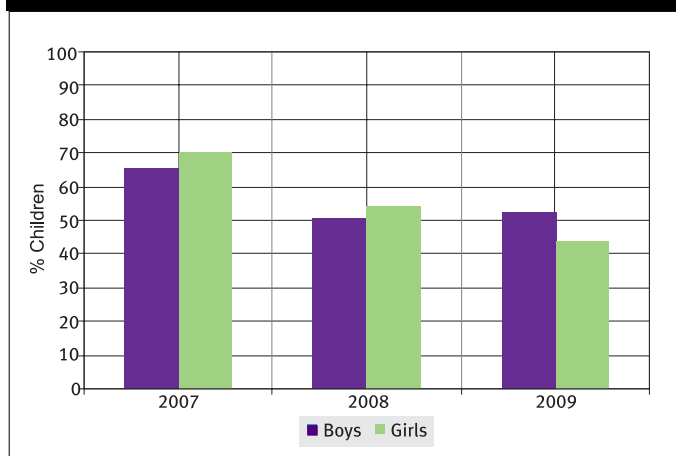
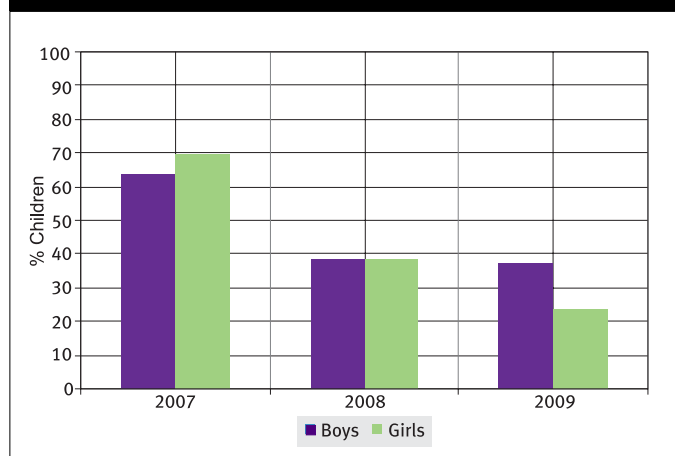


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	36.4	5.8	58.0	58.3	67.8	12.9
Std I-V	21.9	4.0	50.1	58.0	69.7	14.1
Std VI-VIII	15.5	2.9	52.1	55.3	69.8	16.2
Std IX-X	17.8	1.5	58.1	57.2	76.9	21.2
ABOVE STD X	8.3	1.5	78.1	77.6	83.8	30.7



NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.

SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	27	107	127
Std I-VII/VIII : Primary + Upper Primary	5	9	4
Total schools	32	116	131

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	81.3	92.5	91.8	100.0	91.1	77.1
% Schools with no teacher present	18.8	1.3	0.8	0.0	0.0	0.0
% Schools with all teachers present	81.3	83.5	77.3	100.0	60.0	50.0

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	91.0	85.0	75.6	94.9	85.6	80.5
% Schools with less than 50% enrolled children attending	0.0	1.2	7.6	0.0	0.0	0.0
% Schools with 75% or more enrolled children attending	100.0	84.9	59.3	100.0	100.0	75.0

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		56.2	67.7		50.0	75.0
Std IV class sitting with another class		47.2	62.7		25.0	50.0

SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	77.8	61.7	62.1	20.0	50.0	75.0
	Facility but water not available	7.4	12.8	14.5	40.0	16.7	0.0
	Available	14.8	25.5	23.4	40.0	33.3	25.0
Toilet	No facility	88.9	43.9	39.2	40.0	12.5	25.0
	Facility but toilet not usable	0.0	9.8	19.2	0.0	25.0	50.0
	Usable	11.1	46.3	41.6	60.0	62.5	25.0
Midday meal served on day of visit	75.0	89.3	59.7	60.0	88.9	50.0	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	109	2
% Schools with no separate provision for girls toilets	85.3	100.0
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	6.4	0.0
Toilet not usable	2.8	0.0
Usable	5.5	0.0

School improvement & Construction	Std I-IV/V			Std I-VII/VIII		
	No. of schs	% schools Yes	% schools No	No. of schs	% schools Yes	% schools No
Whitewash	122	32.8	67.2	4	50.0	50.0
Construction of new classroom	122	15.6	84.4	4	0.0	100.0
Construction of boundary wall	121	2.5	97.5	4	25.0	75.0

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	104	18.3	72.1	9.6	85	4.7	78.8	16.5
Maintenance grant	106	59.4	31.1	9.4	78	23.1	60.3	16.7
Development grant	100	30.0	60.0	10.0	82	6.1	78.1	15.9
Teacher grant (TLM grant)	103	80.6	9.7	9.7	79	53.2	27.9	19.0
Other grants	72	6.9	79.2	13.9	73	1.4	80.8	17.8

NOTE : No grant information was available for 20 schools out of 127 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	4	50.0	50.0	0.0	3	0.0	66.7	33.3
Maintenance grant	4	75.0	25.0	0.0	3	0.0	66.7	33.3
Development grant	3	33.3	66.7	0.0	2	0.0	50.0	50.0
Teacher grant (TLM grant)	4	75.0	25.0	0.0	3	0.0	66.7	33.3
Other grants	3	0.0	100.0	0.0	2	0.0	100.0	0.0

NOTE : No grant information was available for 0 schools out of 4 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19: Districts	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
East Garo Hills	34.5	4.0	9.3	8.0	66.1	95.8	95.8	90.8	63.9	56.6	31.8
East Khasi Hills*											
Jaintia Hills	73.6	9.2	34.4	28.3	54.4	98.3	97.4	81.9	73.2	72.2	45.4
Ri Bhoi*											
South Garo Hills	32.2	2.4	10.8	2.7	53.9	87.6	88.3	89.6	55.9	52.3	28.2
West Garo Hills	70.8	3.6	17.1	3.3	50.1	82.5	85.3	81.4	31.9	48.5	17.9
West Khasi Hills*											
Total	57.1	3.8	30.7	20.8	62.1	90.3	91.2	86.3	59.6	61.5	37.2

* Blank cells indicate insufficient data.

